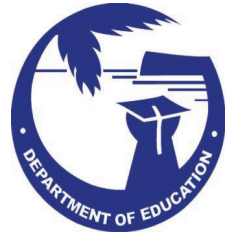




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K. ERIK SWANSON, PH.D.
Superintendent of Education

May 2, 2025

To: All Members, Guam Education Board

From: Superintendent

Subject: Superintendent's Report – May 6, 2025 GEB Meeting

JFKHS/SSHS Double Session Status Report: Stakeholder input from students, staff, and parents of both schools has been collected, collated, and analyzed. Superintendent's recommendation to the GEB Chair as well as all supporting documentation has been presented and is also provided in the Board Packet. In summary, the majority of stakeholders opted to remain status quo for the coming school year with consideration for adjusting once the FBLG campus is reopened.

FEMA Project Status Report: Please see the supplemental document in your packet, GDOE-FEMA Typhoon Mawar Report. In addition to schools named for support, GDOE has received assurance of FEMA grant support to provide modular classrooms at the FBLG campus that can support needed space for SSHS students.

FBLG Renovation Status Report – Northern Construction states their loss of labor had disrupted the work schedule possibly delaying completion until December 2025. Change orders are pending funding that will allow the contractor to order materials that will affect the pace of work as well. Assuming ARP funding appeals are not successful, DFAS is working with BBMR and legislators to identify local funding to complete the project.

Mold Mitigation and Fence Repair Status Report -Contracts are being processed for procurement through GSA. Mold contract scope is being revised to survey all school sites, and is still under protest. Fence repair contract still at GSA for vendor selection. It may be necessary to divert funding from these projects to fund FBLG pending approval/disapproval of ARP funding appeal filed on April 11, 2025.

Data Dashboard Status Report: The final dashboard product is intended to be provided through the GOSDV project. We have moved to the 2nd vendor as the initial vendor (Power School) could not meet the GOAG language requirements. Negotiations with the new vendor are ongoing. In the interim I am requesting the GEB provide specific input to the types of data desired for inclusion. We have attendance, discipline, graduation rates, and standardized assessment data already at hand.

Management and Curriculum Audit Status Report: Procurement is now in post publication review. The vendor information will be released as soon as the final contract is signed.

Respectfully submitted,

K E Swanson, Superintendent